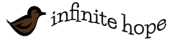# Ashlock Consulting, Inc.

School Agency Forms
Online Course:

infinite hope

The net profit from this course goes to the non-profit, *Infinite Hope International, Inc.* The tutorial is **licensed for use** at a **school site.** You can use this form to enroll multiple school sites. The Template Cards and Examples covered in this tutorial are listed below:

	Template Cards for Effective Instruction
Card 1	Template for Letter Recognition (Name) Review
Card 2	Template for Letter/Sound Review
Card 3	Template for Practicing Word Reading (regular and irregular words)
Card 4	Template for Onset-Rime Blending Instruction
Card 5	Template for Phoneme Blending Instruction
Card 6	Template for Phoneme Segmentation
Card 7	Template for Sound/Spelling Review
Card 8	Template for Sound-by-Sound Blending
Card 9	Template for Continuous Blending
Card 10	Template for Word Reading-Spelling Focused Examples 1-7 Word Reading – Spelling Focused for Multisyllabic or Affixed Words (after Appendix)
Card 11	Template for Reading Pre-Decodable Text – Introductory
Card 12	Template for Reading Pre-decodable and Decodable Text – Intermediate
Card 13	Template for Reading Decodable Text – Advanced 1 (Transitional)
Card 14	Template for Reading Decodable Text – Advanced 2
Card 15	Procedure for Strategy Instruction
Card 16A	Phonics/Decoding Strategy for Grades K-1 **REPLACED** with Reading Strategy and Skill Resource – Phonics/Decoding
Card 16B	Phonics/Decoding Strategy for Grades 1 and up **REPLACED** with Reading Strategy and Skill Resource – Phonics/Decoding
	Examples
Example 1	Teaching Other Tasks at the Phoneme Level
Example 2	Introducing New Letter Names*, Letter Sounds*, or Sound/Spellings
Example 3	Introducing New Irregular Words
Example 4	Sample Dictation Procedures
Example 5	Sample Dictation Procedures
Example 6	Reviewing Affixes and Word Roots
Example 7	Word Reading – Meaning Focused

Structure of Tutorial
There are multiple steps participants are taken through for each Template Card to help them master the critical aspects of the routines. Instruction is demonstrated followed by prompts asking the participant to practice. Routines cover all or some of the following steps listed below (as applicable):

> Step 1: Signaling Box Pattern
> Step 2: Signaling Box Pattern with a Complete Practice Set
> Step 3: Complete Routine without Errors
> Step 4: Complete Routine with Errors and Corrections
> Step 5: Common Errors
> Step 6: Check for Understanding – Right or Wrong?

Date: _____

Name of Authorized Representative for School Agency:

_____

Job Title: _____

School Agency Email: _____

School Agency: _____

School Site: _____

Mailing Address: _____

Shipping Address: _____

City: _____ State: _____ Postal Code: _____

Business Phone: _____

Authorized Representative Signature:

_____

Number of School Sites: _____

Submit Group Enrollment Sheet: _____

Submit Purchase Order (or a PDF that states you will pay by Credit Card)*: _____
* PO and credit card invoice amounts will include sales tax based on your state, county, and local rates.